

El Día del Agua y la Atmósfera - Oral Presentation Rubrics

Student Name:			
Presentation Title:			
Degree Program:		Degree Level -	

Section One - Scientific Merit of Research and Content

Approaching – Score 1	Proficient – Score 3	Advanced – Score 5	Score
<ul style="list-style-type: none"> Statement of Problem Partly or attempts to explain the significance of the problem Explains method(s)/steps Conclusions are listed 	<ul style="list-style-type: none"> Clearly & concisely states problem & its importance in accessible language Method(s) is clear and easy to follow Adequate amount of data has been (or will be) collected to analyze the problem Acknowledgment of limitations and assumptions of the experimental design Conclusion is clearly stated and intentionally linked to the data and analysis 	<p><u>Includes all criteria under Proficient, and/or:</u></p> <ul style="list-style-type: none"> The effectiveness of the method(s) is explained Research significance with human, societal, or environmental impacts is articulated Future work is articulated 	

Notes/Comments

Section Two - Design and Visuals

Approaching – Score 1	Proficient – Score 3	Advanced – Score 5	Score
<ul style="list-style-type: none"> Sequence of slides is somewhat logical. Graphics, pictures, and/or figures are included. Slides are legible to entire audience. 	<ul style="list-style-type: none"> Logical sequence of content. Balanced between graphics and text. Graphics clear and properly labeled. In line citations if appropriate. 	<p><u>Includes all criteria under Proficient, and/or:</u></p> <ul style="list-style-type: none"> Effective innovations in layout and design style (e.g., animations enhance rather than distract, thoughtful color design, emphasis on graphics over text, creative use of space, etc. 	

Notes/Comments

Section 3 - Delivery and Presentation

Approaching – Score 1	Proficient – Score 3	Advanced – Score 5	Score
<ul style="list-style-type: none"> • Under or over time limit (<8 min. or >12 min) • Somewhat practiced • Struggles to adapt to technology issues • Response to questions shows some understanding of the research and some background information 	<ul style="list-style-type: none"> • The purpose and importance of the research is clearly stated • Easy to follow and fluid speech • Includes and refers to visuals/graphics in an appropriate manner • Adapts smoothly to any technology issues/problems • Response to questions shows an exceptional understanding of the research and background information 	<p><u>Includes all criteria under Proficient, and/or:</u></p> <ul style="list-style-type: none"> • Speaking habits and body language are refined and natural (e.g., not tethered to speaking podium or script) • Presentation promotes audience to engage during question time based on interest (as opposed to clarity or merit issues) <p>The purpose and importance of the research is maintained artfully throughout their talk</p>	
Notes/Comments			
Overall Oral Presentation Score			