El Día del Agua y la Atmó	ósfera - Poster Presentation Rubrics			Poster No.		
Student Name:						
Presentation Title:						
Degree Path (Circle One):	Hydro	ATMO	Hydromet	Other	Level (Circle One): Grad	Undergrad

Scientific Merit of Research and	Content		
Approaching – Score 1	Proficient – Score 3	Advanced – Score 5	Score
<ul> <li>Statement of Problem</li> <li>Partly or attempts to explain the significance of the problem</li> <li>Explains method(s)/steps</li> <li>Conclusions are listed</li> </ul>	<ul> <li>Clearly &amp; concisely states problem &amp; its importance in accessible language</li> <li>Method(s) is clear and easy to follow</li> <li>Adequate amount of data has been (or will be) collected to analyze the problem</li> <li>Acknowledgment of limitations and assumptions of the experimental design</li> <li>Conclusion is clearly stated and intentionally linked to the data and analysis</li> </ul>	Includes all criteria under Proficient, and/or:  The effectiveness of the method(s) is explained  Research significance with human, societal, or environmental impacts is articulated  Future work is articulated	
	Notes/Comments		·

Delivery and Presentation			
Approaching – Score 1	Proficient – Score 3	Advanced – Score 5	Score
<ul> <li>Somewhat practiced/prepared</li> <li>Some incorporation of a visual and graphics on poster</li> <li>Response to questions shows some understanding of the research and some background information</li> </ul>	<ul> <li>Smooth &amp; timely interaction with visuals and graphics on poster</li> <li>Incorporates notable graphics/figures into discussion</li> <li>Fluid, clear, and prepared speaking points</li> <li>Response to questions shows an exceptional understanding of the research and background information</li> </ul>	Includes all criteria under Proficient, and/or:  Speaking habits and body language are refined and natural (e.g., not tethered to speaking podium or script)  Promotes audience participation/engagement  Connects graphics to the overall significance of the research	
	Notes/Comments		

Design and Visuals			
Approaching – Score 1	Proficient – Score 3	Advanced – Score 5	Score
<ul> <li>Content divided into sections</li> </ul>	Appropriate font size.	Includes all criteria under	
with appropriate titles	<ul> <li>Balanced between graphics and text.</li> </ul>	<u>Proficient, and/or:</u>	
<ul><li>Graphics, pictures, and/or</li></ul>	Graphics clear and properly labeled.	Effective innovations in	
figures are included	If appropriate, references and	layout and design style	
	acknowledgements listed	(e.g. animations enhance	
		rather than distract,	
		thoughtful color design,	
		emphasis on graphics over	
		text, creative use of space,	
		etc	