

**El Día del Agua y la Atmósfera - Oral Presentation Rubrics**

Student Name:					
Presentation Title:					
Degree Path (Circle One):	Hydro	ATMO	Hydromet	Other	Level (Circle One): Grad Undergrad

**Scientific Merit of Research and Content**

Approaching – Score 1	Proficient – Score 3	Advanced – Score 5	Score
<ul style="list-style-type: none"> <li>• Statement of Problem</li> <li>• Partly or attempts to explain the significance of the problem</li> <li>• Explains method(s)/steps</li> <li>• Conclusions are listed</li> </ul>	<ul style="list-style-type: none"> <li>• Clearly &amp; concisely states problem &amp; its importance in accessible language</li> <li>• Method(s) is clear and easy to follow</li> <li>• Adequate amount of data has been (or will be) collected to analyze the problem</li> <li>• Acknowledgment of limitations and assumptions of the experimental design</li> <li>• Conclusion is clearly stated and intentionally linked to the data and analysis</li> </ul>	<p><i>Includes all criteria under Proficient, and/or:</i></p> <ul style="list-style-type: none"> <li>• The effectiveness of the method(s) is explained</li> <li>• Research significance with human, societal, or environmental impacts is articulated</li> <li>• Future work is articulated</li> </ul>	

**Notes/Comments**

**Delivery and Presentation**

Approaching – Score 1	Proficient – Score 3	Advanced – Score 5	Score
<ul style="list-style-type: none"> <li>• Under or over time limit (&lt;8 min. or &gt;12 min)</li> <li>• Somewhat practiced</li> <li>• Struggles to adapt to technology issues</li> <li>• Response to questions shows some understanding of the research and some background information</li> </ul>	<ul style="list-style-type: none"> <li>• The purpose and importance of the research is clearly stated</li> <li>• Easy to follow and fluid speech</li> <li>• Includes and refers to visuals/graphics in an appropriate manner</li> <li>• Adapts smoothly to any technology issues/problems</li> <li>• Response to questions shows an exceptional understanding of the research and background information</li> </ul>	<p><i>Includes all criteria under Proficient, and/or:</i></p> <ul style="list-style-type: none"> <li>• Speaking habits and body language are refined and natural (e.g., not tethered to speaking podium or script)</li> <li>• Presentation promotes audience to engage during question time based on interest (as opposed to clarity or merit issues)</li> <li>• The purpose and importance of the research is maintained artfully throughout their talk</li> </ul>	

**Notes/Comments**

Design and Visuals			
Approaching – Score 1	Proficient – Score 3	Advanced – Score 5	Score
<ul style="list-style-type: none"> <li>Sequence of slides is somewhat logical.</li> <li>Graphics, pictures, and/or figures are included.</li> <li>Slides are legible to entire audience.</li> </ul>	<ul style="list-style-type: none"> <li>Logical sequence of content.</li> <li>Balanced between graphics and text.</li> <li>Graphics clear and properly labeled.</li> <li>In line citations if appropriate.</li> </ul>	<p><i>Includes all criteria under Proficient, and/or:</i></p> <ul style="list-style-type: none"> <li>Effective innovations in layout and design style (e.g., animations enhance rather than distract, thoughtful color design, emphasis on graphics over text, creative use of space, etc.</li> </ul>	
Notes/Comments			
<b>Overall Oral Presentation Score</b>			